The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> DR. GHALI COLLEGE, GADHINGLAJ

1.2 Address Line 1

> Bhadagaon Road

Address Line 2

> Jagrutinagar

City/Town

> Gadhinglaj

State

> Maharashtra

Pin Code

> 416502

Institution e-mail address

> drghalicollege@gmali.com

Contact Nos.

> 02327- 222119

Name of the Head of the Institution:

> Dr. Mangalkumar Raoso Patil

> 02327- 2224829

Tel. No. with STD Code:

Mobile:

09421122626

Name of the IQAC Co-ordinator:

Prof . A. B. Undare

Mobile:

09860327476

IQAC e-mail address:

Undareanil@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/54/RAR/085 & January 8, 2011

1.5 Website address:

www.drghalicollege.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	0	2004	5 yrs
2	2nd Cycle	B	2.43	2010	5 yrs
3	3rd Cycle	0	0	0	0
4	4th Cycle	0	0	0	0

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 15/06/2010 |

1.8 AQAR for the year *(for example 2010-11)*

| 2012-2013 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR -30/07/2011_____ _____ (DD/MM/YYYY)
   ii. AQAR-29/12/2012_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

               Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

              Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

      Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐√

Others (Specify) | .Research centre in English for M.Phil /p.hD |

1.12 Name of the Affiliating University *(for the Colleges)* | Shivaji University, Kolhapur |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | ----- |

University with Potential for Excellence | --- | UGC-CPE | ---- |

DST Star Scheme | ---- | UGC-CE | ---- |

UGC-Special Assistance Programme | √ | DST-FIST | ---- |

UGC-Innovative PG programmes | ---- | Any other (*Specify*) | University approved Course |

UGC-COP Programmes | √ |

2. IQAC Composition and Activities√

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 00 |

2.4 No. of Management representatives | 02 |

| 00 |

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

| 02 |

2.7 No. of Employers/ Industrialists

| 00 |

2.8 No. of other External Experts

| 01 |

2.9 Total No. of members

| 16 |

2.10 No. of IQAC meetings held   01

2.11 No. of meetings with various stakeholders: No. | 04 | Faculty | 04 |

Non-Teaching Staff Students | 02 | Alumni | ---- | Others | ---- |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount | ------------- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | --- | International | --- | National | --- | State | --- | Institution Level | --- |

(ii) Themes | ----- |

2.14 Significant Activities and contributions made by IQAC

*Planning of overall activities for the year
.*Monitoring overall activities of college.
*Evaluating overall activities of college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Meeting, Time Table, Inaugural Function, Competition, Cultural Programmes, Teachers Day , Seminars, Workshops.	Inaugural function, Competitions, Teachers Day, Cultural Programmes, Seminars, Meeting

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body √

Provide the details of the action take

AQAR was discussed and sanctioned by concerned body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	01	01	---
PG	04	--	04	--
UG	15	--	04	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	02	--	02	--
Total	21	01	11	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	--
Annual	√

1.3 Feedback from stakeholders*   Alumni | -- | Parents | -- | Employers | -- | Students | -- |
    (On all aspects)

    Mode of feedback   :   Online | -- | Manual | -- | Co-operating schools (for PEI) | -- |

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus revised according to university guidelines.
> Syllabus updated as per need of Society

1.5 Any new Department/Centre introduced during the year. If yes, give details

> Research centre in English for M.Phil/Ph.D

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	14+1=15	12	--	--

2.2 No. of permanent faculty with Ph.D. | 07 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	01	12	--	--	--	--	02	27	03

2.4 No. of Guest and Visiting faculty and Temporary faculty | 30 | | 17 | | 47 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	22	--
Presented papers	13	37	--
Resource Persons	--	03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> *Use of ICT
> *Seminar
> *Group – Discussion. Self-learning Study-tours.

2.7 Total No. of actual teaching days
during this academic year

236

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Shivaji University guidelines

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

01	--	06

2.10 Average percentage of attendance of students

91.26

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A-III	140	29	52	25	01	75%
B.COM-III	109	21	49	17	--	79.81%
B. Sc – III	82	26	36	06	06	82.92%
B.B.A –III	11	03	04	-----	------	63.63%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process
*IQAC motivates faculty to prepare teching plan in the beginning of academic year.
* IQAC guide examination committee to conduct exam with certain reform.
*IQAC give necessary instruction to feedback centre to make evaluation of stake holders,
*IQAC monitors all programmes and activites related to teaching learing.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmers	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	01
HRD programmes	-----
Orientation programmers'	----
Faculty exchange programme	02
Staff training conducted by the university	---
Staff training conducted by other institutions	----
Summer / Winter schools, Workshops, etc.	03
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	07	----	04
Technical Staff	----	----	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates faculties to do research activities.
- IQAC also directs faculties to do minor & major research projects.
- In addition IQAC guides indoing research indifferent disciplines.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	--------	--------	----------
Outlay in Rs. Lakhs	------	----------	-----------	---------

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	05	04
Outlay in Rs. Lakhs	50,000	2,30,000	3,68,000	2,28,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	54	14	--
Non-Peer Review Journals	--	------	--------
e-Journals	03	-----	----
Conformance proceeding	01	02	----

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	---	---	---	--
Minor Projects	2012-13	UGC	3,68,000	2,28,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2012-13	Distance Education	13,000	13,000
Students research projects *(other than compulsory by the University)*	--	---	---	--

Any other(Specify)	---	---	--	--
Total	--	--	3,81,000	3,01,000

3.7 No. of books published   i) With ISBN No.   `01`   Chapters in Edited Books   `01`

ii) Without ISBN No.   `01`

3.8 No. of University Departments receiving funds from

UGC-SAP `--`   CAS `--`   DST-FIST `--`

DPE `--`   DBT Scheme/funds `--`

3.9 For colleges   Autonomy `--`   CPE `---`   DBT Star Scheme `---`

INSPIRE `---`   CE `--`   Any Other (specify) `---`

-----3.10 Revenue generated through consultancy   `----`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	01	01	03	---
Sponsoring agencies	--	UGC	UGC	Lead college Psychology Association	

3.12 No. of faculty served as experts, chairpersons or resource persons   `03`

3.13 No. of collaborations   International `--`   National `01`   Any other `01`

3.14 No. of linkages created during this year   `05`

3.15 Total budget for research for current year in lakhs:

From Funding agency   `2,88,000/-`   From Management of University/College   `13,000/-`

Total   `3,01,000/-`

Type of Patent		Number
National	Applied	--

3.16 No. of patents received this year

		Granted	--
International		Applied	--
		Granted	--
Commercialised		Applied	--
		Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
--	---	---	---	---	---	---

3.18 No. of faculty from the Institution
      who are Ph. D. Guides
      and students registered under them

05

15
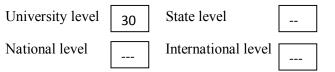
3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ---   SRF ---   Project Fellows 01   Any other ---

3.21 No. of students Participated in NSS events:

University level 30   State level --

National level ---   International level ---

3.22 No. of students participated in NCC events:

University level ---   State level ---
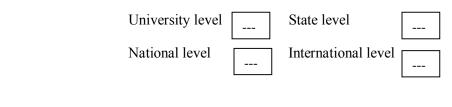
National level ---   International level ---

3.23 No. of Awards won in NSS:

University level ---   State level --

National level ---   International level ---

3.24 No. of Awards won in NCC:

University level [---]   State level [---]

National level [---]   International level [---]

3.25 No. of Extension activities organized

University forum [--]   College forum [04]

NCC [---]   NSS [07]   Any other [09]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Rally for propagation of Women Empowerment against "Rape Events & Save the girls'

Rally for AIDS awareness.

Social Annual Gathering.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acre	---	---	--
Class rooms	19	--	---	---
Laboratories	10	---	---	--
Seminar Halls	--	---	---	---
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	05	---	---	--
Value of the equipment purchased during the year (Rs. in Lakhs)	94038/-			
Others	1,21,945/-			

-
4.2 Computerization of administration and library

Computerization of administrative work and library work is

Partially completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13,3141	13,33,948	748	59,960	14089	13,92,906
Reference Books	11,588	15,41,087	862	2,59,834	12450	18,00821
e-Books	---	---	---	---	---	---
Journals	43	8940	---	---	---	--
e-Journals	---	---	--	---	---	----
Digital Database	---	---	---	---	--	--
CD & Video	31	--	--	--	--	--
Others (specify)	---	---	339	50,000/-	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	45	01	02	03	--	01	05	06
Added	02	---	---	--	---	---	--	--
Total	47	01	02	03	---	01	05	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers along with internet Access is provided to both Teachers & students.

4.6 Amount spent on maintenance in lakhs :

i) ICT 97,173/-

ii) Campus Infrastructure and facilities 1,93,102/-

iii) Equipments ----

iv) Others 7628/-

Total : 2,97,903/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. IQAC motivates the concerned committees to arrange activities for progress of students.
> 2. IQAC helps in planning such activities in order to come to better results.
> 3. IQAC also evaluates such activities arranged during the year.

5.2 Efforts made by the institution for tracking the progression

> 1. College provides sufficient information for activities being arreanged.
> 2. College also extends the co-operation through allotment of funds.
> 3. In addition, college gives sufficient opportunity for students for their personal development.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1606	169	---	01

(b) No. of students outside the state

76

(c) No. of international students

	Men				Women		
	No	%			No	%	
	609	37.68%			1007	72.32%	

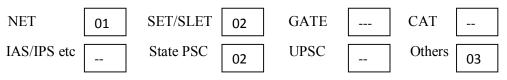|	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1186	91	--	339	04	1520	1162	84	--	333	03	1582

Demand ratio   100%   Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Number of 23 Students were admitted for coaching for preparation of preliminary exam of MPSC and they were provided occasional coaching. 5 of them have passed
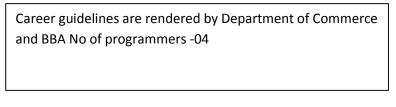
No. of students beneficiaries   23

5.5 No. of students qualified in these examinations

NET | 01 | SET/SLET | 02 | GATE | --- | CAT | -- |

IAS/IPS etc | -- | State PSC | 02 | UPSC | -- | Others | 03 |

5.6 Details of student counselling and career guidance

Career guidelines are rendered by Department of Commerce and BBA No of programmers -04

No. of students benefitted | 255 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	----	---	04

5.8 Details of gender sensitization programmes

Rally for 'Save Girl Child & Against 'Rape Cases'.
Lecture on Women Empowerment.
World women's Day celebration.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 07 | National level | 06 | International level | --- |

No. of students participated in cultural events

State/ University level | 23 | National level | --- | International level | --- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [04]   National level [--]   International level [---]

Cultural: State/ University level [02]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	73	68,000/-
Financial support from government	193	2,03,058/-
Financial support from other sources	11	75400/-
Number of students who received International/ National recognitions	04	20,000/-

5.11   Student organised / initiatives

Fairs   : State/ University level [01]   National level [--]   International level [--]

Exhibition: State/ University level [02]   National level [--]   International level [--]

5.12   No. of social initiatives undertaken by the students   [07]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: - The motto of our institution is "Vidye Vina Na Jagrut" Means without education,
            there is no awareness in the Society.
Mission: - 1) To propagate higher education in rural and hilly areas.
            2) To give quality education to develop overall personality of Students.
            3) To inculcate value system among students through proper guidance.
            4) to propagate ICT based knowledge.
            5) To involve alumni & parents in quality education.

6.2 Does the Institution has a management Information System

1) Information online.

2) Details of Teaching about college Staff like qualification, birth date, caste & experience.

3) Information about college – courses, number of courses, their nature & enrolment.

4) Information of scholarship and other details.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1) Faculty members 'participation in curriculum design..

2) Faculty members 'participation in curriculum workshops.

3) Faculty members' suggestion regarding revised syllabus.

6.3.2 Teaching and Learning

Use of ICT, Group – Discussion, Seminar, Role Play, Projects, Tutorials, Self- learning, Home- Assignments & Question Bank.

6.3.3 Examination and Evaluation

Internal and University Exam system adopted, Departmental Exam, Quiz competitions, MCQ, MOCK test, CAP Evaluation, Moderation & Re-evaluation.

6.3.4 Research and Development

Encouragement given to participate, present & publish articles, motivation to do M. Phil and Ph. D, Research Projects by students of Science & BBA

6.3.5 Library, ICT and physical infrastructure / instrumentation

Texts book –	748	Chairs	-50
References –	862	Digital Classrooms	-04
New Computers -	02		
Desk -	50		

6.3.6 Human Resource Management

Working Committees are framed.

Research Culture is encouraged.

6.3.7 Faculty and Staff recruitment

02 Full time (teachers)

47 CHB Teachers

04 Supporting Staff

6.3.8   Industry Interaction / Collaboration

> Visit to Symbiosis international University
> Industrial visits by Science Deptt. Of Chemistry &
> commerce, Study Tour by Science Deptt.
> Science Teachers Workshop by Deptt. Of Physics

6.3.9   Admission of Students

> Admission as per rules of University & Govt of Maharashtra
> Admission given on the basis of first come first serve
> Admission given to B.Com I students on basis of merit.

6.4 Welfare schemes for

Teaching	Cooperation through financial sansaths
Non teaching	25,000/-
Students	76843/-

6.5 Total corpus fund generated   Rs.1, 01,843/-

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Management
Administrative	--	--	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> 1. Semester system is followed.
> 2. District wise CAP centre.
> 3. Part I internal exam & CAP centre in college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> ------

6.11 Activities and support from the Alumni Association

> -----------------

6.12 Activities and support from the Parent – Teacher Association

> Meeting of Parents- Teachers Association is arranged

6.13 Development programmes for support staff

> _____

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Botanical gardens is set and developed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> 1) M. Phil / Ph. D Research Centre in English.
> 2) Faculty And student exchange programme with Symbiosis visit.
> 3) To training course for female students .
> 4) Taykandho – Self training Activity.
> 5) Best male students Award.
> 6) Women empowerment activity.
> 7) Swami Vivekananda Birth Anniversary.
> 8) Celebration of Independence Day, Black & Science Day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> Best student female Awaed
> Auditorium in Construction
> Proposal for NCC unit
> UGC schemes for faculty & students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Celebration of Blank – White Day for Blind on Occasion of
> World Blind Day "taykandhio' – Self defence and
> Development   Training.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Slide show of activities by B.B.A Department.
> Participation in Vasundhara Paryavarn bachav & Kalash Rally
> Water – Analysis experiments, cleanliness Abhiyan
> Sky observation Activity, Environment tours

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> 1. Our institution is known as college of Merit in this region- Strength
> 2. In our institution, 60% of girls are taking higher education- Strength
> 3. Many teachers are appointed on CHB/ Contract basis - Weakness
> 4. Well- equipped Gymkhana is provided for sports persons – Weakness
> 5. There is ample opportunity in research work in all discipline especially science subject _ Opportunity
> 6. There is enough opportunity to develop over all career of student- Opportunity
> 7. Male – students are not so much studious as female students- Challenge
> 8. Making career in conventional education is difficult for students- Challenge

8. **Plans of institution for next year**

> 1. To organize and arrange multi-disciplinary &interdisciplinary seminar.
> 2. To sent proposal to different agencies for getting fund to develop strength
> 3. To arrange regional and local workshop to discuss recent update in regards of TYCR IQAC Activities
> 4.   To publish a book of research articles on Marathi workshop.

—————— *** ——————

Name _____   Name _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test

TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****